



Concordia Theological Journal: Call for Papers

The *Concordia Theological Journal* (CTJ), a journal of CUWAA, provides space for interdisciplinary, academic conversation within the tradition of Confessional Lutheranism on pressing problems affecting the church and Christian higher education. To this end, CTJ is putting out a call for papers that investigate what it means to be authentically Lutheran in the rapidly changing world of the 21st century, particularly as it relates to faithful articulation of doctrine and faithful practice in higher education and congregational life. We encounter many issues on a daily basis in ways that are more pressing and provocative than ever before, from dealing with transgender students to the sometimes problematic relationship between science and theology to a general disinterest in and ignorance of church teaching to seeking a way to simply be heard above the clutter. In some cases, our responses in the past have been adequate to the task at hand, but in other cases, circumstances demand that we find new ways to proclaim the same faith to a generation whose experiences are quite dissimilar from any other.

These papers may come from any theological discipline and should seek to address a particular problem using the methodology of that discipline. For example, an exegete might look at Paul's approach to addressing the concerns of the Thessalonians regarding the delay of Christ's Parousia as a means to gain insight into how one might faithfully respond to contemporary circumstances of bewilderment when church teaching does not seem to reflect realities on the ground. A historical theologian might explore the contours of the debate regarding the development of the doctrine of the Trinity or that of the *genus maiestaticum* in order to elucidate how teachings that are ingredient to the faith, but have not yet reached articulation on a popular level, come to be expressed today. A systematician might probe the concept of doctrine itself to express the role that doctrine plays in an increasingly doctrineless spiritual climate. Finally, a practical theologian might address a particular paradigmatic encounter with a same-sex attracted student in order to show the contours of how a Lutheran might pastorally and faithfully respond.

For submissions, questions, or comments:

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